

Title of Programme: MSc / PgDip Specialist Community Nursing

Programme Code: HSCSNM

Programme Specification

This programme specification is relevant to students entering:
02 September 2024

Associate Dean of School (Academic Quality Assurance):
Cheryl Holman

Signature:



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

Date	Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification MSc / PGDip Specialist Community Nursing

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	University of Hertfordshire
University/partner campuses	College Lane
Programme accredited by	Nursing and Midwifery Council
Final Award (Qualification)	MSc / PgDip The PgDip awards leads to eligibility to apply for a recordable qualification with the NMC
All Final Award titles (Qualification and Subject)	MSc Specialist Community Nursing PgDip Specialist Community Nursing with integrated prescribing (Community Children's Nursing) PgDip Specialist Community Nursing with integrated prescribing (District Nursing) PgDip Specialist Community Nursing with integrated prescribing (General Practice Nursing) PgDip Specialist Community Nursing (General Practice Nursing)

FHEQ level of award 7

A. Programme Rationale

The programme is designed to enable Nursing and Midwifery Council (NMC) registered nurses to adopt a strategic approach to the provision of advancing community nursing specialist practice, whilst, where appropriate, effectively collaborating with other disciplines and agencies, to promote the health and well-being of individuals, families, groups, and communities. The programme fulfils the education and professional Standards of Proficiency for Community Nursing Specialist Practice Qualification developed by the Nursing and Midwifery Council (2022). The programme leads to eligibility to apply for a recordable qualification with the Nursing and Midwifery Council and professional recognition as a specialist community nurse as either a community children's nurse, district nurse or general practice nurse. Students undertake Nurse Independent / Supplementary Prescribing (V300) qualification leading to a recordable qualification with the Nursing and Midwifery Council as a specialist community nurse, community children's nurse with integrated independent nurse prescriber, specialist community nurse, district nurse with integrated independent Nurse Prescriber specialist community nurse, general practice nurse with or without integrated independent nurse prescriber. Independent nurse prescribing is integrated into the programme and cannot be awarded as a separate final award.

The programme is designed to enable students to achieve the capabilities of advanced practice map to the pillars of advanced practice. The programme is also mapped to the QNI Field Specific Standards for Specialist Community Nursing Qualifications which have been mapped to the four Pillars of Advanced Practice.

B. Educational Aims of the Programme

Diversity and Inclusion

Our programmes are purposefully designed to enable all students to engage meaningfully with the curriculum by being accessible and representative. We will support students to shape their learning experience, removing barriers and enabling them to succeed. The curriculum explicitly includes multiple and representative perspectives, valuing collective identities and individual diversity. Learning, teaching and assessment activities

help students to understand how they can enhance outcomes both for themselves and for others. All students belong to a learning community, and during their studies we really want to hear their voices, encourage them to listen to others, and express themselves.

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- Enable students to develop a critical, strategic, research and evidence-based approach to community nursing practice in order to improve and protect the health of individuals, groups, communities and populations. This will include collaboration with voluntary, commercial and statutory agencies to develop the capacity and confidence of groups and individuals to improve their health and well-being.
- Enable students to develop critical, advanced, research and evidence-based approaches to judgement, discretion and decision-making when working autonomously in leading a team, in both planned and unpredictable situations.
- Develop the student's ability to work autonomously, commensurate with the specialist and unpredictable nature of community nursing practice and including the demonstration of critical, inclusive and evidence-based approaches to care.
- Demonstrate effective and ethical professional accountability working autonomously with specialised skills and knowledge to effectively perform as accountable and independent experts.
- Enable students to develop innovation in practice and achieve advanced standards of care.
- Actively engage in the appropriate development of practice through research, teaching and the support of professional colleagues and the provision of skilled leadership.
- Demonstrate an advanced level of assessment and through selection and interpretation of appropriate tests formulate a diagnosis and provide a person-centred approach to care.
- Demonstrate the ability to assess and evaluate an individual's capability and ability while formulating comprehensive care plans.
- Demonstrate the ability to critically understand apply and contribute to continuous quality improvement within legal, regulatory and governance requirements.
- Demonstrate the ability to lead service improvements, educate and foster the development of others and provide consultancy services relating to their field of community nursing specialist services
- Ensure students always work within the scope of the Nursing and Midwifery Professional Standards The Code (2018). In addition to meeting the requirements of the following Nursing Midwifery Standards, Standards framework for nursing and midwifery education (2018), Standards for student supervision and assessment (2018) Standards for post-registration programmes (2022) and Standards of Proficiency for Community Nursing Specialist Practice Qualification Nurses (2022).

Graduate Attributes

Our graduates will be capable and professional, creative and enterprising, and will build their social and global awareness throughout. In addition to their subject expertise and proficiency, as a University of Hertfordshire graduate, they will be:

- Professionally focused
- Globally minded
- Sustainability driven
- Digitally capable and confident
- Inclusive and collaborative
- Evidence based and ethical

C. Intended Learning Outcomes

The Programme learning outcomes for individual graduates are described in associated field specifications. The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Level 7 and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies

(2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2021) have been used as a guiding framework for curriculum design.

The Programme outcomes are also referenced to the NMC Standards for Post Registration Programmes (2022) and Standards of Proficiency for Community Nursing Specialist Practice (2022)

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
<p>A1- Critically evaluate high-quality evidence-based resources and the utilisation of both existing and emerging technologies to inform and seamlessly integrate them into specialised community practice</p>	<p>Acquisition of knowledge and understanding is through a combination of lectures (A1-A14), seminars and simulated practice learning (A1-A14), and clinical placement (A1-A14) at level 7 in the programme. Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught / learnt and to broaden their individual knowledge and understanding of the subject. Learning is then enhanced through discussions with lecturers and expert practitioners in the fields of community and primary care, public health, social work, and research, which are related to specialist community nursing practice throughout the programme</p>	<p>Knowledge and understanding are assessed through a combination of coursework (A1-A4, A14), presentations (both live and narrated) (A5 A7), Poster Presentation (A3, A8) OSCE (A3, A10, A11-13,) and clinical assessment in placement (A1-A14).</p>
<p>A2-Examine, select, employ, evaluate and generate evidence, data and information with the goal of promoting mental and physical well-being and preventing illness and disability resulting from lifestyle choices, environmental factors, communicable diseases, trauma and other health conditions.</p>	<p>Teaching and learning activities involve both specialist learning with other students in the same intended field of practice shared learning with students undertaking specialist community public health nursing in health visiting and school nursing and advanced clinical practice Throughout all activities the primacy of professional practice is actively supported, and students are facilitated to apply and integrate their theoretical knowledge within their professional practice through small group discussions, tutorials, guided study, and online learning.</p>	<p>Generally, and where it can be accommodated, assessments offer a choice of titles or themes to enable learners to demonstrate knowledge and understanding in relation to their own area of specialist expertise and interest.</p> <p>Every assessment will be supported by a formative assessment which will reflect wholly, or in part, the summative assessment.</p>
<p>A3 -Critically assess the physical and psychological health needs of individuals, families, communities and populations that fosters effective partnerships. This approach supports them to make their own choices and decisions that can improve their health</p> <p>A4.Develop a critical awareness of pertinent social, political and economic policies and their impact on the broader community as well as an awareness of the broader determinants of health and health inequalities.</p>	<p>All knowledge and understanding will be learnt in the university setting and applied into clinical practice and vice versa. As the learners complete each module, a scaffolding strategy will occur, with the latter modules of the</p>	<p>For A15 and A16, assessments will be primarily research- and enquiry-based through successful completion of an individualised piece of summative work i.e., a dissertation.</p>
<p>A5.Demonstrate a critical understanding of the ability to apply the theory and practice of leadership</p>		

to both people and services within their practice as a specialist community nurse

A6. Critically evaluate the principles and practices involved in providing effective end-of-life care, demonstrating the ability to assess, plan, and implement holistic care plans tailored to the unique needs of individuals approaching the end of life

A7. Identify deficiencies in existing evidence, take the lead in initiating evidence-based initiatives and drive activities that enhance specialist community practice, thereby contributing to the expansion of the evidence-based

A8 Comprehensively apply human rights and social justice approaches when advocating for children, people their families and carers when using services provided by other professionals

A9 Develop and implement robust governance systems and systematic documentation processes for community nursing specialist practice.

A10. Critically assess the physical, psychological and social care needs of children, young people and adults.

Community Children's Nurses

A11 Demonstrate a comprehensive understanding of the various evidence-based assessment tools tailored for the unique challenges and complexities associated with caring for children with life-limiting conditions, including a profound awareness of the

programme building upon previously achieved learning outcomes as learning incomes.

For A15 and A16, teaching and learning methods and strategies will be conducted through research- and enquiry-based learning through independent study with university support from lecturers and librarians.

All teaching and learning methods ensure equitable access to learners with prior varied learning experiences and demonstrate knowledge and understanding that is reflective of equality, diversity, and inclusion principles at all times, for example a breadth of diverse learning materials and ensuring inclusive learning environments whether asynchronous or synchronous.

People who use the service and carer involvement is an integral part to the delivery of the

physical, mental, and psychosocial aspects involved

District Nurses

A12. Demonstrate a comprehensive understanding of the various evidence based assessment tools tailored for the unique challenges and complexities associated with caring for adults with life-limiting conditions, including a profound awareness of the physical, emotional, mental, and psychosocial aspects involved.

General Practice Nurses

A13 Demonstrate a comprehensive understanding of the various evidence-based assessment tools tailored for the distinctive challenges in general practice supporting children and adults with life-limiting conditions in addition to recognising the physical, emotional, mental and psychosocial aspects involved.

In addition Nurse and Midwife Independent/Supplementary Prescribing (V300) students will:

A14 Demonstrate a critical understanding of the role and responsibilities of the specialist community nurse regarding medication prescribing, supply and administration whilst critically assessing the legal, ethical and professional considerations.

In addition MSc students will:

A15. Critically review the current evidence base on an identified area of community nursing enquiry.

<p>A16. Systematically identify the gaps in current knowledge and evidence to propose solutions in addressing evidence uncertainties in specialist community nursing practice.</p>		
<p>Intellectual skills:</p>	<p>Teaching/learning methods & strategies</p>	<p>Assessment</p>
<p>B1- Demonstrate advanced critical thinking and independent decision-making skills to apply diverse interventions for improving an individual's health and well-being.</p> <p>B2 Effectively managing complete episodes of care within their designated field of community nursing specialist practice.</p> <p>B3- Demonstrate clinical reasoning in the decision-making process taking into account differential diagnosis and the potential for diagnostic bias while managing complex and unpredictable episodes of care in order to enhance future care and service delivery.</p> <p>B4- Understand and utilise appropriate and contemporary technology in community nursing specialist practice to assess and provide safe care to individuals, families and communities.</p> <p>B5- Acquire complex decision-making skills to make sound judgements within the context of evidence based practice in the assessment, screening and surveillance of individuals, communities and populations through a range of interventions in specialist community nursing practice.</p> <p>B6- Critically appraise an individuals' scope of practice within the framework of legal,</p>	<p>Intellectual skills are developed through methods and strategies as outlined in section A, above.</p> <p>Analysis, problem-solving and decision-making skills (B1-B16) are further developed through lectures, student led seminars and action learning sets, simulated practice learning to develop deeper learning.</p> <p>Intellectual skills will be further developed when learners are operating within clinical practice placement under the direction of practice supervisor(s) and practice assessor in the form of reflective discussions. These discussions provide an opportunity for the learners to reflect upon a range of practice issues relating to their field of practice. In particular, the clinical placement enables direct experience of a wide variety of professional issues through which skills can be developed (B1-B16).</p> <p>In addition, group work will be encouraged across as all learning outcomes (B1-B16) in both the university setting and clinical environments through peer observations and commentary, reflecting the approach to required personalised intellectual skills to the sensitive and unique nature of clinical work within community nursing services.</p>	<p>Intellectual skills are assessed through a combination of coursework (B1, B5, B7-B12), presentations (both live and narrated) (B2, B6), OSCE (B3, B7-11,) Poster Presentation (B2) and clinical assessment in practice placement (B1-12). Every assessment will be supported by a formative assessment which will reflect wholly, or in part, the summative assessment.</p> <p>For B13-B16, assessments will be primarily research- and enquiry-based through ultimate achievement of an independent piece of summative work i.e., a dissertation.</p> <p>All assessments will ensure equitable opportunities for successful achievement and award of grades through careful design and marking.</p>

ethical, professional and organisational policies evaluate adherence to codes of conduct and procedures to mitigate risks and improve the overall care experience.

Community Children's Nursing

B7 Critically assess, plan, co-produce, and evaluate research and evidence-based interventions to meet contemporary health and social care need and improve health outcomes for children and their families.

B8 Critically evaluate approaches to the identification or risk relating to actual or potential physical and/or psychological abuse or neglect and establish effective strategies to identify children at risk and requiring further support.

District Nursing

B9 Critically assess, plan, co-produce and evaluate research and evidenced based interventions to meet contemporary health and social care need and improve health outcomes for people and their carers

B10 Critically evaluate approaches to the identification or risk relating to actual or potential physical and/or psychological abuse or neglect and establish effective strategies to identify people at risk and requiring further support

General Practice Nursing

B11 Critically assess, plan, co-produce, and evaluate research and evidenced based interventions to meet contemporary health and social care need and improve health outcomes for people across the lifespan.

B12 Critically evaluate approaches to the

identification or risk relating to actual or potential physical and/or psychological abuse or neglect and establish effective strategies to identify children and people at risk and requiring further support.

In addition MSc students will:

B13. Locate, critically evaluate and synthesise evidence and information from a wide range of sources to utilise within specialist community nursing practice.

B14. Locate, critically evaluate and synthesise solutions to problems within the specialist community nurse role through established techniques of research and enquiry.

B15 Evaluate a range of evidence to justify decisions made to enhance care in complex situations in relation to an identifiable aspect of professional practice.

B16. Demonstrate advanced reasoning in interpreting findings of new knowledge and understanding and translate this to their work as a specialist community nurse

Practical skills:	Teaching/learning methods & strategies	Assessment
<p>C1- Demonstrate the ability to operate in unpredictable, unconventional and intricate environments. Function independently, necessitating specific knowledge and skills to effectively perform as an autonomous and accountable professional</p> <p>C2- Demonstrate proficiency in playing a central role in co-designing care provisions to enhance mental, physical and behavioural health and well being for individuals,</p>	<p>Practical skills are primarily co-developed through seminars, and clinical placement with the facilitation of practice by lecturers, practice supervisors and assessors and experts by experience (C1-C14).</p> <p>As already registered nurses and learners will be able to apply their knowledge and understanding and intellectual skills to practice both in the university setting and clinical environments. Practical skills will be observed and assessed throughout the duration</p>	<p>Practical skills are assessed through coursework (C9, C13) presentations (both live and narrated) (C2, C3, C6, C8), OSCE (C5, C10-C12), Poster Presentation (C4) and Clinical practice (C1- C13).</p> <p>Evidence of the student's development in practice is demonstrated through a Practice Assessment Document</p> <p>For C14 assessments will be primarily research- and</p>

families communities and populations under their care.

C3- Practice with high level independence and assume accountability for both decisions and omissions. Work in accordance with the NMC code of professional conduct and uphold professional standards.

C4 Engage in collaborative partnership to empower individuals, involving them in decisions about care with the aim of optimising their health and wellbeing

C5- Show proficiency in employing advanced assessment techniques and conducting health and care needs assessments using person-centred approaches which are anti-discriminatory and inclusive

C6-Recognise the need to change, create innovative practice, and take the lead in redesigning and services.

C7 Participate in peer reviews of one's own and others' practices guided by individual feedback and service needs

C8- Demonstrate strategic leadership and innovation in the development, advancement, and promotion of high-quality, safe and sustainable nursing provision through co-production with people who use the service

C9 Demonstrate the ability to critically assess and evaluate health needs of individuals, families, communities and populations

Community children's Nurses

C10 Apply holistic assessment skills to advocate

of the programme within their clinical environment and reflected upon within their university learning.

enquiry-based through ultimate achievement of an independent piece of summative work i.e., a dissertation.

for children at risk whilst ensuring that appropriate safeguarding measures are employed to prevent harm to children and other vulnerable individuals

District Nurses

C11 Apply holistic assessment skills to advocate for adults at risk ensuring the implementation of appropriate safeguarding measures to prevent harm to both adults and other vulnerable individuals

General practice nurses

C12 Utilise holistic assessment skills as a general practice nurse to advocate for individuals at risk, ensuring the implementation of suitable safeguarding measures to prevent harm to both patients and other vulnerable individuals

In addition Nurse and Midwife Independent/Supplementary Prescribing (V300) students will:

C13 - Prescribe and/or administer medication in accordance with required legislation and professional requirements and enable the safe and effective practice of other specialist nurses.

In addition MSc students will:

C14. Initiate, plan, undertake and evaluate a research project related to individual practice with appropriate and achievable aims and objectives.

Transferable skills:	Teaching/learning methods & strategies	Assessment
D1 Effectively utilise higher-level communication skills incorporating verbal, non-verbal, written and a range of	Transferable skills are developed throughout the programme through practice experience, and university activities such as group	Transferable skills are assessed through a combination of coursework (D1 – D5), presentations

digital skills across a range of Settings

D2. Demonstrate the ability to contribute effectively and sensitively in diverse team scenarios, assuming leadership and management roles as appropriate

D3- Demonstrate effective and creative use digital skills to interrogate Information management Systems and other data sources to critically evaluate, analyse, interpret and present relevant numerical statistical and other data in complex situations

.D4. Develop emotional Intelligence through the utilisation of reflection and self awareness, in order to develop resilience and demonstrate flexibility and a positive attitude to change

D5. Be a proficient ambassador and role model, adhering to best practices in evidence-based nursing, interdisciplinary and interagency care. Using knowledge and skills to influence evidence based changes at local, regional and national levels to enhance the well-being of individuals, families and communities

D6. Work in partnership with people, peers and interdisciplinary and interagency colleagues to assess and evaluate the impact of care on an ongoing basis.

In addition MSc students will:

D7. Apply theories and methods of analysis to a range of research

work, action learning sets and seminars (D1-D6). Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a continuous record of transferable skills within the Practice Assessment Document (D1-D6).

.

(both live and narrated) (D1-D2, D6, D6), Poster Presentation (D1) and clinical assessment in placement (D1-D6). Every assessment will be supported by a formative assessment which will reflect wholly, or in part, the summative assessment.

For D7 and D8, assessments will be primarily research- and enquiry-based through ultimate achievement of an independent piece of summative work i.e., a dissertation.

data.
D8. Be able to transfer new or alternative evidence generated by other academic bodies of knowledge or disciplines to own discipline and practice.

D. Programme Structures, Features, Levels, Modules, and Credits

The normal length of the programme is full-time over 52 weeks (one calendar year), and for part-time normally over 2 calendar years leading to an award of a Postgraduate Diploma in Specialist Community Nursing (Community Children's Nursing, District Nursing or General Practice Nursing). The programme of study also leads to annotation on the Nursing and Midwifery Council register as a Specialist Community Nurse as either a Community Children's Nurse, District Nurse or General Practice Nurse. On successful completion of the relevant Postgraduate Diploma (120 credits) students can return to study to top up to a MSc Specialist Community Nursing by successfully completing Integrating Research with Contemporary Practice (7HSK2078 15 credits), Preparation for Research Project (7HSK2049 15 credits) and Research Project (7HSK2048 30 credits).

Shared learning occurs between health visitors, school nurses, community children's nurses, district nurses and general practice nurses, on relevant parts of the programme. Students are enabled to explore and integrate theoretical learning in the context of their specialist area of practice through the teaching and learning methods and strategies as outlined within Section C above. Teaching takes place either face to face or online (hybrid) through lectures, small group work, seminars, practical lab sessions and simulation to enable students to apply and integrate knowledge and intellectual, practical and transferable skills from without and within their intended field of practice.

Professional and Statutory Regulatory Bodies

To be eligible for annotation of their Specialist Community Nursing Qualification on the Nursing and Midwifery Council students must successfully complete the 120 credits relevant to the pathway on which they are enrolled outlined in the tables below.

If a student undertakes the programme where the Nurse and Midwife Independent / Supplementary Prescribing module (V300) is integrated, both specialist community nursing and independent nurse prescribing must be passed, as the students' prescribing practice is integrated into their qualification. One therefore cannot be awarded without the other.

Students must register their Specialist Community Nurse Practice Qualification with the Nursing and Midwifery Council within 5 years of successfully completing the programme and failure to do so will result in a requirement to undertake additional education and training or gain experience as specified in Nursing and Midwifery standards for the award to be registered (NMC 2022).

Work-Based Learning, including Sandwich Programmes

To meet the *Nursing and Midwifery Council (2022) Standards of Proficiency for Community Nursing Specialist Practice Qualification* all students must undertake a period of practice experience of at least 50% of the 45 weeks (pro rata for the part-time route) of the programme, working under the support a Practice Supervisor and a Practice Assessor. Practice competencies are assessed summatively, by a Practice Assessor in partnership with the Academic Assessor. All Practice Assessors and Practice Supervisors must meet the [NMC Standards for Student Supervision and assessment \(2018, updated 2023\)](#)

The Practice Assessor must hold a Specialist Community Nurse Practice Qualification (SPQ) qualification with the NMC or have appropriate experience in the field of practice of the student they are assessing. The Practice Assessor will have been nominated by the practice placement provider and have been appropriately prepared for the role to meet the Nursing and Midwifery Council Standards for Student Supervision and Assessment (2018, updated 2023) to appropriately assess a student. They must have undertaken a period of preceptorship in line with the NMC principles for preceptorship as an SPQ and / or can evidence prior learning and experience that enables them to engage in fair, reliable and valid assessment processes in the context of SPQ in the field of practice of the student.

The Practice Supervisor must hold an SPQ qualification with the NMC or have appropriate experience in the field

of the of the student they are supervising. They will have been nominated by the practice placement provider and they must be appropriately prepared for their role to meet the Nursing and Midwifery Council Standards for Student Supervision and Assessment (2018, updated 2023) to appropriately support and supervise a student. They must have undertaken a period of preceptorship in line with the NMC principles of preceptorship as a community nurse and can evidence prior learning and relevant practice supervisor experience that enables them to facilitate effective evidence-based learning opportunities for post-registration community nursing student.

Academic Assessor must hold an SPQ qualification with the NMC or have appropriate experience in the field of the of the student they are assessing. They will be nominated by the line manager and have been appropriately prepared for the role to meet the Nursing and Midwifery Council Standards for Student Supervision and Assessment (2018, updated 2023)

Practice supervisors and practice assessors must take account of students' individual learning needs and personal circumstances when allocating their practice learning including making reasonable adjustments for students with disabilities.

Practice supervisors or practice assessors cannot undertake the role of practice supervisor or practice assessor simultaneously for the same student.

For those students undertaking Nurse and Midwife Independent / Supplementary Prescribing module (V300), students will be required to meet the [Royal Pharmaceutical Society's Competency Framework for All Prescribers \(2022\)](#) and [NMC Standards for Prescribing Programmes \(2018, updated 2023\)](#) and [NMC Standards for student supervision and assessment \(2018, updated 2023\)](#).

Each student will have a tripartite meeting between their Practice Supervisor, Practice Assessor and Academic Assessor to review progress towards meeting required proficiencies for their award at least once per semester. For those students undertaking the V300 this will also require the practice assessor for specialist community nursing and practice assessors V300 to meet and discuss student progress.

Students must be allocated protected learning time, as defined by the *Nursing and Midwifery Council Standards for Post registration Programmes (2022)*. The level and amount of supervised protected learning time must be professionally judged by the Practice Assessor and will depend on the competence and confidence of the student and the risks associated with any intervention being delivered.

Within each practice placement, there will be a nominated person who has overall responsibility for the student's experience in practice and will support them and address any concerns regarding practice. This person may be the Education Lead or Line Manager.

Programme Structure

The programme structure and progression information below (Table 1a – 1h) is provided for the award. Interim awards are identified in Table 1g. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

Mode of study

For full-time students, the total number of credits undertaken per year will be 120 credits.

For part-time students, the total number of credits undertaken per year will be 60 credits, meaning after two years, students will achieve 120 credits.

Entry point

There are two entry points to the programme, in Semester A and in Semester B to maximise flexibility for our practice partners.

Level 7

Outline Programme Structure

Table 1a MSc Specialist Community Nursing (Part time top-up)

Once students exit the programme with a:

PgDip Specialist Community Nursing with integrated prescribing (Community Children's Nursing),

PgDip Specialist Community Nursing with integrated prescribing (District Nursing),

Specialist Community Nursing with integrated prescribing (General Practice Nursing) or

PgDip Specialist Community Nursing (General Practice Nursing)

and recorded their qualification with the NMC they can return to complete the remaining 60 credits for their MSc.

Entry point Semester A (Part time)

Compulsory Modules Module Title	Module Code	Credit Points	%Test	% Examination	% Coursework	% Practical	Semesters
Integrating Research with Contemporary Practice	7HSK2078	15	0	0	0	100	A
Preparation for Research Project	7HSK2049	15	0	0	100	0	B
Research Project	7HSK2048	30	0	0	100	0	AB

Entry point Semester B (Part time)

Compulsory Modules Module Title	Module Code	Credit Points	%Test	% Examination	% Coursework	% Practical	Semesters
Integrating Research with Contemporary Practice	7HSK2078	15	0	0	0	100	B
Preparation for Research Project	7HSK2049	15	0	0	100	0	A
Research Project	7HSK2048	30	0	0	100	0	BC

Table 1b PgDip Specialist Community Nursing with integrated prescribing (Community Children's Nursing, District Nursing,)

Mode of study Full-time

Entry point Semester A

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
**Nurse and Midwife Independent / Supplementary Prescribing (V300)	7HSK2059	30	0	P/F	100	P/F	BC
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	B
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	A
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	A,
Promoting Health and Preventing ill Health in the Community	7HSK2150	15	0	0	100	0	A
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	ABC

Entry point Semester B

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
**Nurse and Midwife Independent / Supplementary Prescribing (V300)	7HSK2059	30	0	P/F	100	P/F	BC
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	C
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	B
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	B,
Promoting Health and Preventing ill Health in the Community	7HSK2150	15	0	0	100	0	B
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	BCA

Table 1c PgDip Specialist Community Nursing (General Practice Nursing)
Mode of study Full-time

Entry point Semester A

Compulsory Modules Module Title	Module Code	Credit Points	%Test	% Examination	% Coursework	% Practical	Semesters
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	B
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	A
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	B
Promoting Health and Preventing ill Health in the Community	7HSK2150	15	0	0	100	0	A
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	ABC
Foundation Knowledge and Skills for General Practice	7HSK2152	30	0	0	100	0	AB

Entry point Semester B

Compulsory Modules Module Title	Module Code	Credit Points	%Test	% Examination	% Coursework	% Practical	Semesters
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	C
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	B
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	C
Promoting Health and Preventing ill Health in the Community	7HSK2150	15	0	0	100	0	B
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	BCA
Foundation Knowledge and Skills for General Practice	7HSK2152	30	0	0	100	0	BC

**Table 1d PgDip Specialist Community Nursing with integrated prescribing (General Practice Nursing)
Mode of study Full-time**

Entry point Semester A

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	B
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	A
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	A
Promoting Health and Preventing ill Health in the Community	7HSK2150	15	0	0	100	0	A
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	ABC
**Nurse and Midwife Independent / Supplementary Prescribing (V300)	7HSK2059	30	0	P/F	100	P/F	BC

Entry point Semester B

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	C
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	B
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	B
Promoting Health and Preventing ill Health in the Community	7HSK2150	15	0	0	100	0	B
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	BCA
**Nurse and Midwife Independent / Supplementary Prescribing (V300)	7HSK2059	30	0	P/F	100	P/F	BC

Table 1e PgDip Specialist Community Nursing with integrated prescribing (Community Children's Nursing, District Nursing,) Mode of study Part-time

Entry point Semester A

Year 1

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	B
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	A
Promoting Health and Preventing ill Health in the Community	7HSK2150	15	0	0	100	0	A

Year 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
**Nurse and Midwife Independent / Supplementary Prescribing (V300)	7HSK2059 7HSK2059	30 30	0 0	P/F P/F	100 100	P/F P/F	BC BC
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	A
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	ABC

Entry point Semester B

Year 1

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	C
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	B
Promoting Health and Preventing ill Health in the Community	7HSK2150	15	0	0	100	0	B

Year 2

Compulsory Modules Module Title	Module Code	Credit Points	%Test	% Examination	% Coursework	% Practical	Semesters
**Nurse and Midwife Independent / Supplementary Prescribing (V300)	7HSK2059 7HSK2059	30 30	0 0	P/F P/F	100 100	P/F P/F	BC BC
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	B
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	BCA

Table 1f PgDip Specialist Community Nursing with integrated prescribing (General Practice Nursing)
Mode of study Part-time

Entry point Semester A

Year 1

Compulsory Modules Module Title	Module Code	Credit Points	%Test	% Examination	% Coursework	% Practical	Semesters
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	B
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	A
Promoting Health and Preventing ill Health in the Community	7HSK2150	15	0	0	100	0	A

Year 2

Compulsory Modules Module Title	Module Code	Credit Points	%Test	% Examination	% Coursework	% Practical	Semesters
**Nurse and Midwife Independent / Supplementary Prescribing (V300)	7HSK2059 7HSK2059	30 30	0 0	P/F P/F	100 100	P/F P/F	BC BC
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	A
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	ABC

Table 1f PgDip Specialist Community Nursing with integrated prescribing (General Practice Nursing)
Mode of study Part-time

Entry point Semester B

Year 1

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	C
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	B
Promoting Health and Preventing ill Health in the Community	7HSK2150	15	0	0	100	0	B

Year 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
**Nurse and Midwife Independent / Supplementary Prescribing (V300)	7HSK2059	30	0	P/F	100	P/F	BC
	7HSK2059	30	0	P/F	100	P/F	BC
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	B
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	BCA

Table 1g PgDip Specialist Community Nursing (General Practice Nursing)
Mode of study Part-time

Entry point Semester A

Year 1

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	B
Foundation Knowledge and Skills for General Practice	7HSK2152	30	0	0	100	0	AB

Year 2

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Promoting Health and Preventing Ill Health in the Community	7HSK2150	15	0	P/F	100	P/F	BC
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	A
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	ABC
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	B

Table 1g PgDip Specialist Community Nursing (General Practice Nursing)
Mode of study Part-time

Entry point Semester B

Year 1

Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Team Leadership and Management in Primary and Community Care Settings	7HSK2148	30	0	0	30	70	C
Foundation Knowledge and Skills for General Practice	7HSK2152	30	0	0	100	0	BC

Year 2

Compulsory Modules Module Title	Module Code	Credit Points	% Test	% Examination	% Coursework	% Practical	Semesters
Promoting Health and Preventing Ill Health in the Community	7HSK2150 7HSK2059	15	0	P/F	100	P/F	BC
Managing and Co-ordinating Person-Centred Care in the Community	7HSK2147	15	0	0	0	100	B
Practice Development in Community Nursing Specialist Practice	7HSK2151	15	0	0	100	P/F	BCA
Clinical Assessment and Examination in Advancing Practice	7HSK2149	15	0	0	0	100	C

** Pass grades must also be obtained in an in-course assessment completed under examination conditions (minimum pass mark 80%), numeracy assessment (minimum pass mark 100%) and Objective Structured Clinical Examination together with satisfactory completion of all elements of the Portfolio of Practice Evidence, including the required period of supervised practice (90 hours).

Table 1h Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Masters	Specialist Community Nursing,	180 credit points including at least 150 at level 7	3 Semesters	<p>Programme learning outcomes for Community Children Nursing integrated prescribing A1-A11, A14-A16, B1-B8, B13-B16, C1-C10, C13-C14, D1-D8</p> <p>Programme learning outcomes for District Nursing integrated prescribing A1-A10, A12, A14, B1-B6, B9-B10, B13-B16, C1-C9, C11, C13-C14, D1-D8</p> <p>Programme learning outcomes for General Practice Nursing integrated prescribing A1-A10, A13-A16, B1-B6, B11-B12-16, C1-C9, C12-C14, D1-D8.</p> <p>Programme learning outcomes for General Practice Nursing A1-A10, A13, A15-A16, B1-B6, B11-B16, C1-C9, C12, C14, D1-D8.</p>
Postgraduate Diploma	Specialist Community Nursing with integrated prescribing (Community	120 credit points, including at least 90 at level 7	3 Semesters	Programme Learning outcomes A1-A11, A14, B1-B8, C1-C10, C13 D1-D6

	Children's Nursing)			
Postgraduate Diploma	Specialist Community Nursing with integrated prescribing (District Nursing)	120 credit points, including at least 90 at level 7	3 Semesters	Programme Learning outcomes A1-A10, A12, A14, B1-B6, B9-B10, C1-C9, C11, C13, D1-D6
Postgraduate Diploma	Specialist Community Nursing with integrated prescribing (General Practice Nursing)	120 credit points, including at least 90 at level 7	3 Semesters	Programme Learning outcomes A1-A10, A13-A14, B1-B6, B11-B12, C1-C9, C12-C13, D1-D6.
Postgraduate Diploma	Specialist Community Nursing (General Practice Nursing)	120 credit points, including at least 90 at level 7	3 Semesters	Programme Learning outcomes A1-A10, A13, B1-6, B11-12, C1-9, C12, D1-6

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Certificate*		60 credit at level 7	1-2 Semesters	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm

*No professional qualification is associated with this interim award.

Students exiting with the Final Award of Postgraduate Diploma Specialist Community Nurse are eligible to record their award with the NMC as Specialist Community Nurse: Community Children's Nurse, District Nurse or General Practice Nurse.

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#)) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

Further programme-specific regulations (requiring School-level approval) are given below:

- In line with UPR AS14 section D4.3 and as specified by external validating body (Nursing and Midwifery Council) no compensation for failed modules is permitted.

Further points of clarification and interpretation relevant to this specific programme are given below:

- Successful completion of a period of professional practice experience, in which the student is able to demonstrate all of the proficiencies required for a Specialist Community Nurse

(Community Children's Nurse, District Nurse, General Practice Nurse) (NMC 2022), is mandatory for receipt of the annotation to the student's Nursing and Midwifery Council register.

- The module *Practice Development in Community Nurse Specialist Practice*, there can be no APCL or APEL awarded for prior learning as this is the practice component of the programme.
- Professional Practice requires the achievement of **ALL** Nursing and Midwifery Council (2022) standards of proficiency for community nursing specialist practitioners **AND** Nursing and Midwifery (2018, updated 2023) standards for prescribing programmes which are included within Practice Assessment Documents.
- 100% attendance is normally required in practice placement. Students who are unable to meet this requirement will need to undertake an additional period of learning in practice, negotiated with their practice supervisor, practice assessor and academic assessor.
- Research Project (7HSK2048) can only be undertaken on successful completion of Integrating Research with Contemporary Practice (7HSK2078) and Preparation for Research Project (7HSK2049) and can only be undertaken on successful completion of the Postgraduate Diploma Specialist Community Nursing Qualification.
- On completion of the programme, each student must submit a self-declaration of good health and character, as required by the NMC and which must be confirmed by the Programme Lead before the student can be recommended entry to the NMC as a Specialist Community Nurse: Community Children's Nurse, District Nurse, General Practice Nurse

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- Head of Department, Nursing, Health, and Wellbeing
- Associate Dean (Academic Quality Assurance) who has overall responsibility for academic quality for programmes in the School of Health and Social work
- Associate Dean (Learning and Teaching) who has overall responsibility and quality enhancement in relation to all aspects of learning teaching and assessment for programmes in the School of Health and Social Work
- Programme Leader for the day-to-day management of the programme
- Professional Lead, Primary Care
- Admissions Tutor
- A designated programme administration team
- Module Leaders who are responsible for individual modules
- Programme Committee: the membership consists of the programme leader, admissions tutor, module leaders, student representatives, information manager, people who use the service and carer representative(s), practice / clinical staff from relevant practice partners

Support

Students are supported by:

- A programme induction week followed by a two-week placement induction at the start of the programme.
- Programme Leader to help students understand the programme structure, programme of study
- Module Leaders to help students understand the module and provide academic support
- Personal Tutors to provide academic and pastoral support
- Student Success and Academic Skills module available to level 7 students
- Academic Skills Advice and Support through online resources, group or one-to-one help and guidance from Academic Skills Tutors

- Academic Assessors
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc
- Office of Dean of Students, Student Wellbeing (incorporating Counselling, Mental Health and Disability Support), Chaplaincy, and Day Nursery
- A versatile online interactive intranet and learning environment
- Guided student-centred learning on StudyNet module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 3 Learning Resources Centres
- A Mathematics Drop-in Centre
- Medical Centre
- University Disability Advisors
- Careers and Employment
- Hertfordshire Student's Union
- A dedicated and comprehensive programme site
- In practice, students are supported by practice supervisors, practice assessors and education lead

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>.

G. Entry requirements

The normal entry requirements for the programme are:

- A UK degree, or other qualification at an equivalent level, in a health-related subject
- Current and active Nursing and Midwifery Council registration as a nurse (level 1) on the appropriate part of the register for Community Children's Nurses as a children's nurse; for District Nurses as an adult nurse and for General Practice Nurses normally as an adult nurse, although other routes will be assessed on application.
- Normally have a minimum of six months full time experience (or equivalent in part-time employment as a practising nurse) before being eligible to apply.
- Applicants must demonstrate safe and effective practice at the level of proficiency appropriate to the NMC-approved SPQ programme before being considered eligible to apply for entry. This is normally through check on work references, health to work assessments, DBS (enhanced disclosure) and successful interview.
- Access to an appropriate SPQ practice placement with a designated practice supervisor and practice assessor whilst enrolled on the programme. The specialist community practice placement is provided through the sponsoring employer and confirmed with the programme lead

- Normally students are sponsored by their employer to undertake the programme, however, it is possible for self-funded/ non-NHS/ self-employed students to enrol on the programme providing they are able to locate and negotiate an appropriate placement with a designated practice supervisor and practice assessor whilst enrolled on the programme, with an appropriate service provider e.g., NHS Community Trust or equivalent.
- Non-NHS, self-employed or self-funding applications must hold an SPQ honorary contract with their allocated sponsoring organisation commencing at the start of their programme, in addition to the University online application and supporting admissions form. Students are jointly interviewed with the supporting organisation and University.
- For commissioned students, successful interview with the sponsoring employer, conducted in collaboration with the University
- Evidence of a satisfactory DBS (enhanced disclosure) within the last three years
- Confirmation of competence to undertake the programme from the employer or supporting organisation for non-NHS, self-employed or self-funding
- For entry to the Nurse and Midwife Independent Prescribing module applicants must also complete a Supporting Admission Form (SAF):
 - Written confirmation of support to undertake the prescribing programme from their employer.
 - The support available must include time to attend scheduled study days at the University.
 - Access to appropriate learning opportunities in practice and protected time to engage in practice development activities with an identified practice supervisor and practice assessor.
 - Must also have a minimum of one year's experience (or equivalent in part-time employment as a practising nurse).

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact:
icaq@herts.ac.uk

If you wish to receive a copy of the latest External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

MSc / PGDip Community Nursing Specialist Practice

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																											
		Knowledge & Understanding														Intellectual Skills x													

Module Title	Module Code	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14	A15	A16	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	B13	B14	B15	B16
Managing and Coordinating Person-Centred Care in the Community	7HSK2147						X		X									X	X			X		X		X		X					
Team Leadership and Management in Primary and Community Settings	7HSK2148				X	X		X		X																							
Clinical Assessment and Examination in Advancing Practice	7HSK2149										X	X	X	X							X		X		X		X		X				
Promoting Health and Preventing Ill Health in the Community	7HSK2150		X	X	X																X												
Practice Development in Community Nursing Specialist Practice	7HSK2151	X	X	X	X	X	X	X	X	X	X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X				
Nurse and Independent / Supplementary Prescribing	7HSK2059									X	X				X				X	X		X											
Foundation Knowledge and Skills for General Practice	7HSK2152		X	X							X			X								X					X						
Integrating Research with Contemporary Practice	7HSK2078																												X				
Preparation for Research Project	7HSK2049															X	X													X	X		
Research Project	7HSK2048															X	X												X	X	X	X	

Programme Learning Outcomes Continued (as identified in section 1 and the following page)

Practical Skills

Transferable Skills

Module Title	Module Code	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	C14	D1	D2	D3	D4	D5	D6	D7	D8
Managing and Coordinating Person-Centred Care in the Community	7HSK2147			X														X	X				
Team Leadership and Management in Primary and Community Settings	7HSK2148		X			X	X	X					X			X	X						
Clinical Assessment and Examination in Advancing Practice	7HSK2149	X			X				X	X	X	X											
Promoting Health and Preventing Ill Health in the Community	7HSK2150																						
Practice Development in Community Nursing Specialist Practice	7HSK2151	X	X	X	X	X	X	X	X	X	X	X	X			X		X	X	X	X	X	
Nurse and Midwife Independent / Supplementary Prescribing	7HSK2059			X	X									X									
Foundation Knowledge and Skills for General Practice	7HSK2152	X							X			X				X							
Integrating Research with Contemporary Practice	7HSK2078																						
Preparation for Research Project	7HSK2049														X								
Research Project	7HSK2048																					X	X

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding	Practical Skills
A1. Critically evaluate high-quality evidence-based resources and the utilisation of both existing and emerging technologies to inform and seamlessly integrate them into specialised community practice	C1- Demonstrate the ability to operate in unpredictable, unconventional and intricate environments. Function independently, necessitating specific knowledge and skills to effectively perform as an autonomous and accountable professional
A2. Examine, select, employ, evaluate and generate evidence, data and information with the goal of promoting mental and physical well-being and preventing illness and disability resulting from lifestyle choices, environmental factors, communicable diseases, trauma and other health conditions.	C2- Demonstrate proficiency in playing a central role in co-designing care provisions to enhance mental, physical and behavioural health and well being for individuals, families communities and populations under their care.
A3 critically assess the physical and psychological health needs of individuals, families, communities and populations that foster effective partnerships. This approach supports them to make their own choices and decisions that can improve their health.	C3- Practice with high level independence and assume accountability for both decisions and omissions. Work in accordance with the NMC code of professional conduct and uphold professional standards.
A4. Develop a critical awareness of pertinent social, political and economic policies and their impact on the broader community as well as an awareness of the broader determinants of health and health inequalities.	C4 Engage in collaborative partnership to empower individuals, involving them in decisions about care with the aim of optimising their health and wellbeing
A5. Demonstrate a critical understanding of the ability to apply the theory and practice of leadership to both people and services within their practice as a specialist community nurse	C5- Show proficiency in employing advanced assessment techniques and conducting health and care needs assessments using person-centred approaches which are anti-discriminatory and inclusive
A6. Critically evaluate the principles and practices involved in providing effective end-of-life care, demonstrating the ability to assess, plan, and implement holistic care plans tailored to the unique needs of individuals approaching the end of life	C6-Recognise the need to change, create innovative practice, and take the lead in redesigning and services.

<p>A7. Identify deficiencies in existing evidence, take the lead in initiating evidence-based initiatives and drive activities that enhance specialist community practice, thereby contributing to the expansion of the evidence-based</p>	<p>C7 Participate in peer reviews of one's own and others' practices guided by individual feedback and service needs</p>
<p>A8. Comprehensively apply human rights and social justice approaches then advocating for children, people their families and carers when using services provided by other professionals</p>	<p>C8- Demonstrate strategic leadership and innovation in the development, advancement, and promotion of high-quality, safe and sustainable nursing provision through co-production with people who use the service</p>
<p>A9 Develop and implement robust governance systems and systematic documentation processes for community nursing specialist practice.</p>	<p>C9 Demonstrate the ability to critically assess and evaluate health needs of individuals, families, communities and populations</p>
<p>A10 Critically assess the physical, psychological and social care needs of children, young people and adults.</p>	<p>Community children's Nurses C10 Apply holistic assessment skills to advocate for children at risk whilst ensuring that appropriate safeguarding measures are employed to prevent harm to children and other vulnerable individuals</p>
<p>Community Children's Nurses A11 Demonstrate a comprehensive understanding of the various evidence-based assessment tools tailored for the unique challenges and complexities associated with caring for children with life limiting conditions ,including profound awareness of the physical, mental, and psychosocial aspects involved</p>	<p>District Nurses C11 Apply holistic assessment skills to advocate for adults at risk ensuring the implementation of appropriate safeguarding measures to prevent harm to both adults and other vulnerable individuals</p>
<p>District Nurses A12. Demonstrate a comprehensive understanding of the various evidence based assessment tools tailored for the unique challenges and complexities associated with caring for adults with life-limiting conditions, including a profound awareness of the physical, emotional, mental, and psychosocial aspects involved.</p>	<p>General practice nurses C12 Utilise holistic assessment skills as a general practice nurse to advocate for individuals at risk, ensuring the implementation of suitable safeguarding measures to prevent harm to both patients and other vulnerable individuals</p>
<p>General Practice Nurses A13 Demonstrate a comprehensive understanding of the various evidence-based assessment tools tailored for the distinctive challenges in general practice supporting children and adults with life-limiting conditions in addition to recognising the physical, emotional, mental and psychosocial aspects involved.</p>	<p>In addition Nurse and Midwife Independent/Supplementary Prescribing (V300) students will: C13 - Prescribe and/or administer medication in accordance with required legislation and professional requirements and enable the safe and effective practice of other specialist nurses.</p>

<p>In addition Nurse and Midwife Independent/Supplementary Prescribing (V300) students will:</p> <p>A14 Demonstrate a critical understanding of the role and responsibilities of the specialist community nurse regarding medication prescribing, supply and administration whilst critically assessing the legal, ethical and professional considerations.</p>	<p>MSc: C14. Initiate, plan, undertake and evaluate a research project related to individual practice with appropriate and achievable aims and objectives.</p>
<p>MSc: A15. Critically review the current evidence base on an identified area of public health nursing enquiry. A16. Systematically identify the gaps in current knowledge and evidence to propose solutions in addressing evidence uncertainties in specialist community nursing practice.</p>	<p>D1 Effectively utilise higher- level communication skills incorporating verbal, non-verbal, written and a range of digital skills across a range of settings</p>
<p>Intellectual Skills</p> <p>B1. Demonstrate advanced critical thinking and independent decision-making skills to apply diverse interventions for improving an individual's health and well-being.</p> <p>B2 Effectively managing complete episodes of care within their designated field of community nursing specialist practice.</p> <p>B3- Demonstrate clinical reasoning in the decision-making process taking into account differential diagnosis and the potential for diagnostic bias while managing complex and unpredictable episodes of care in order to enhance future care and service delivery</p> <p>B4- Understand and utilise appropriate and contemporary technology in community nursing specialist practice to assess and provide safe care to individuals, families and communities.</p> <p>B5- Acquire complex decision-making skills to make sound judgements within the context of evidence based practice in the assessment, screening and surveillance of individuals, communities and populations through a range of interventions in specialist community nursing practice.</p> <p>B6- Critically appraise an individuals' scope of practice within the framework of legal, ethical, professional and organisational policies evaluate adherence to codes of conduct and procedures to mitigate risks and improve the overall care experience.</p>	<p>D2. Demonstrate the ability to contribute effectively and sensitively in diverse team scenarios, assuming leadership and management roles as appropriate</p>

<p>Community Children’s Nursing B7 Critically assess, plan, co-produce, and evaluate research and evidence-based interventions to meet contemporary health and social care need and improve health outcomes for children and their families</p> <p>B8 Critically evaluate approaches to the identification or risk relating to actual or potential physical and/or psychological abuse or neglect and establish effective strategies to identify children at risk and requiring further support.</p>	<p>D3- Demonstrate effective and creative use digital skills to interrogate Information management Systems and other data sources to critically evaluate, analyse, interpret and present relevant numerical statistical and other data in complex situations</p>
<p>District Nursing B9 Critically assess, plan, co-produce and evaluate research and evidenced based interventions to meet contemporary health and social care need and improve health outcomes for people and their carers</p> <p>B10 Critically evaluate approaches to the identification or risk relating to actual or potential physical and/or psychological abuse or neglect and establish effective strategies to identify people at risk and requiring further support</p>	<p>D4. Develop emotional Intelligence through the utilisation of reflection and self awareness, in order to develop resilience and demonstrate flexibility and a positive attitude to change</p>
<p>General Practice Nursing B11 Critically assess, plan, co-produce, and evaluate research and evidenced based interventions to meet contemporary health and social care need and improve health outcomes for people across the lifespan.</p> <p>B12 Critically evaluate approaches to the identification or risk relating to actual or potential physical and/or psychological abuse or neglect and establish effective strategies to identify children and people at risk and requiring further support.</p>	<p>D5. Be a proficient ambassador and role model, adhering to best practices in evidence-based nursing, interdisciplinary and interagency care. Using knowledge and skills to influence evidence based changes at local, regional and national levels to enhance the well-being of individuals, families and communities</p> <p>D6. Work in partnership with people, peers and interdisciplinary and interagency colleagues to assess and evaluate the impact of care on an ongoing basis.</p>

<p>MSc: B13. Locate, critically evaluate and synthesise evidence and information from a wide range of sources to utilise within specialist community public health nursing practice. B14. Locate, critically evaluate and synthesise solutions to problems within the Specialist Community Nurse role through established techniques of research and enquiry. B15 Evaluate a range of evidence to justify decisions made to enhance care in complex situations in relation to an identifiable aspect of professional practice. B16. Demonstrate advanced reasoning in interpreting findings of new knowledge and understanding and translate this to their work as a specialist community nurse</p>	<p>MSc: D7. Understand the critical application of suitable theories and methods of analysis to research data. D8. Be able to transfer new or alternative evidence generated by other academic bodies of knowledge or disciplines to own discipline and practice</p>
--	---

Table 3: Development of Graduate Attributes in the Constituent Modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

Module Title	Module Code	Professionally Focused	Globally Minded	Sustainability Driven	Digitally capable & confident	Inclusive and collaborative	Evidenced based and Ethical
Managing and Coordinating Person-Centred Care in the Community	7HSK2147	D			D	D	D
Team Leadership and Management in Primary and Community Settings	7HSK2148	D	D	D	D	D	D
Clinical Assessment and Examination in Advancing Practice	7HSK2149	D		D	D	D	D
Promoting Health and Preventing Ill Health in the Community	7HSK2150	D	D	D	D	D	D
Practice Development in Community Nursing Specialist Practice	7HSK2151	D	D	D	D	D	D
Nurse and Midwife Independent / Supplementary Prescribing	7HSK2059	D		D	D	D	D
Foundation Knowledge and Skills for General Practice	7HSK2059	D				D	D
Integrating Research with Contemporary Practice	7HSK2078	D	D	D	D	D	D
Preparation for Research Project	7HSK2049	D	D	D	D	D	D
Research Project	7HSK2048	D	D	D	D	D	D

Section 2

Programme management

Relevant QAA subject benchmarking statements	None
Type of programme	Taught Postgraduate
Date of validation/last periodic review	February 24
Date of production/ last revision of PS	January 2024
Relevant to level/cohort	Level 7 entering September 2024
Administrative School	School of Health and Social Work
Language of Delivery	English

Table 4 Course structure

Course details			
Course Code	Course Description	HECOS	UCAS
HSCSNGPPGD	PgDip Specialist Community Nursing (General Practice Nursing)	100285	N/A
HSCSNIPGPPGD	PgDip Specialist Community Nursing with integrated prescribing (General Practice Nursing)	100285	N/A
HSCSNIPDNPGD	PgDip Specialist Community Nursing with integrated prescribing (District Nursing)	100281	N/A
HSCSNIPCCPGD	PgDip Specialist Community Nursing with integrated prescribing (Community Children's Nursing)	100280	N/A
HSCSNCCM	MSc Specialist Community Nursing (Community Children's Nursing) (Top-Up)	100281	N/A
HSCSNDCM	MSc Specialist Community Nursing (Community District Nursing) (Top-Up)	100281	N/A
HSCSNGPM	MSc Specialist Community Nursing (General Practice Nursing) (Top-Up)	100281	N/A