

UNIT SPECIFICATION			
Unit title Risk and Decision Making in Safeguarding Adults and Children			
Level	7	Credit value	20
Is this a common unit?		No	Expected contact hours for unit 18
Owning Department Social Sciences and Social Work			
Pre and co-requisites Applicants will be Registered Health and Social Care Professionals or from allied professions (I.e. Police, Education) working in care and support roles.			
<p>Aims</p> <p>This unit is designed to enhance knowledge and skills to support practice in safeguarding adults and children at risk of harm. In this unit students will be able to critically examine and evaluate sources of knowledge and evidence used to inform professionals risk and decision making when safeguarding adults and children.</p> <p>The unit will refer to the contemporary theory, research, policy, guidance and legislation which supports their practice.</p> <p>Students will critically examine professional, organisational, social and cultural contexts of practice. They will critically reflect on the management of risk and extend knowledge of self and power when engaging with 'vulnerable' adults and children & families and apply this understanding to practice.</p> <p>Students will receive structured opportunities for critical reflection within a well-resourced and research-informed learning community.</p> <p>Teaching for this unit will take place online, physically or in a hybrid mode, depending on the requirements of the purchasing employer.</p>			
<p>Intended learning outcomes (ILOs)</p> <p>Having successfully completed this unit the student is expected to:</p> <ol style="list-style-type: none"> 1. apply relevant theory, research, policy and legislation to safeguard adults and children at risk of harm; 2. develop awareness of self in organisational, social and cultural contexts as part of a process of evaluating decision making in complex practice arenas; 3. apply critical reflection to inform and provide a rationale for professional decision making; 4. develop skills and knowledge to support constructive decision making in professional settings. 			

Learning and teaching methods					
Blended learning and teaching methods (online and face to face if appropriate); seminars, case studies, guided discussion and debates, student presentations, tutorial support, online resources provided through Brightspace.					
In additions students will be expected to engage in opportunities for work-based learning provided by the employer. Students will also be expected to undertake additional research and reading to support formal learning.					
Assessment					
Formative assessment/feedback					
Written coursework (100%)					
Summative assessment				Indicative assessment	
Assessment	ILOs assessed	Percentage weightings	Inclusive assessment comprising of an essay of 3000 words or multi modal equivalent		
Examination	1,2,3,4	100			
Indicative unit content					
Relevant Law and Policy related to Safeguarding Adults and Children i.e. Care Act (2014); Children Act (1989;2004;2014); Serious Crime Act (2015); Mental Capacity Act 2005					
Theory and models that support professional decision making e.g. Deliberated and Non-Deliberated Decision Making					
Theory, processes and models that support risk assessment					
Contemporary theory on social and cultural contexts of practice i.e. Contextual Safeguarding					
Contemporary research e.g. Child Sexual Exploitation; Exploring the challenges to best practice across multi-agency settings					
Types of abuse					
Unit number	1	Version number	1.1	Date Effective from	Jan 2022