

UNIT SPECIFICATION			
Unit title: Paediatric Presentations in Urgent and Primary Care			
Level	Level 7	Credit Value	20 (10 ECTS)
Is this a common unit?		No	Expected contact hours for unit 30
Owning Department		Nursing Sciences	
Programme(s) where the unit is delivered CPD unit			
<p>Pre and co-requisites Applicants must be registered healthcare professionals working in urgent or primary care settings with at least one year's post registration experience. All applicants must have identified a practice assessor upon application. Level 7 applicants should have evidence of Level 6 study.</p>			
<p>Aims This unit has been designed for registered healthcare professionals in primary care and urgent care services caring for both adults and children. It will help practitioners to develop their knowledge and skills in the assessment, planning and treatment of a range of minor ailments commonly presenting in children. It will also enable students to evaluate the evidence base for practice, thereby enhancing their clinical reasoning skills. Students will complete a Clinical Practice Portfolio which will be assessed their own place of work by a practice assessor.</p>			
<p>Intended learning outcomes (ILOs) Having successfully completed this unit the student is expected to:</p> <ol style="list-style-type: none"> 1. Critically reflect on their ability to confidently approach a child and perform a thorough history taking with parental involvement as relevant. 2. Implement and evaluate a full assessment of the presenting child, applying their skills and systematic understanding of the relevant pathophysiology and child development to synthesise a diagnosis. 3. Critically appraise the evidence-base to create a treatment plan that is patient-focused, ensures personalised care and safety netting of the child 4. Critically evaluate and reflect upon their personal abilities, knowledge, skills and levels of professional competence, recognising when to act independently, interdependently or when to be dependent on the interventions of other team members. 			
<p>Learning and teaching methods The unit will use a blended learning approach comprising a mixture of lectures, workshops, tutorials, on-line materials and work based learning. Students will be required to undertake group work and benefit from interprofessional peer learning.</p>			

Assessment			
Formative assessment/feedback In pairs, students will start a thread on a paediatric ailment on Brightspace and moderate a discussion with other students through the thread. The Unit leader will offer feedback through the discussion board.			
Summative assessment			Indicative assessment
Assessment	ILOs assessed	Percentage weightings	Students will complete a clinical practice portfolio. Once this has been completed, students will have a viva assessment based on their development within the competency booklet (3000 word equivalent)
Examination	n/a	n/a	
Coursework 1	1 to 4	100%	
Coursework 2	n/a	n/a	
Indicative unit content			
<ul style="list-style-type: none"> • Child Development- anatomy and physiology, functional, behavioural , motor & social Developmental milestones • Approaches to a child • History taking, physical assessment and triage of children • Examination of a child with undifferentiated minor illnesses and injuries • Recognition of red flags for referral • Management of commonly presenting childhood ailments and injuries in primary and urgent care • Recognising and responding to the sick child in the primary & urgent care environment. • Legal and ethical issues in children's nursing • The use of Paediatric Early Warning Score systems • Safety netting 			
Indicative learning resources			
Key texts			
<p>Barkin RM & Rosen P (2003) Emergency pediatrics: a guide to ambulatory care. St Louis: Mosby</p> <p>Barnes K (2003)Paediatrics: A clinical Guide for Nurse Practitioners, Butterworth Heinemann</p> <p>Bellman M (2000) Paediatrics and Child Health: A Textbook for the DCH (DCH Study Guides)</p> <p>Department of Health and Health Education England (2020) Spotting the Sick Child</p> <p>Bethel J (2010) Paediatric Minor Emergencies, M&K</p> <p>Cameron P, Browne,G, Mitra B, Dalziel, S and Craig S (2019) Textbook of Paediatric Emergency Medicine, 3rd edition Elsevier</p> <p>Elland J., Lerner A and Khan A (2019) Paediatrics: A Clinical Handbook, Scion pub 30 April</p> <p>Peate I andGormley-Flemin, E (2021) Fundamentals of Children and Young people's Anatomy and Physiology: A textbook for Nursing and Healthcare settings, 2nd edition Willey Blackwell,</p> <p>Snelson E (2016) The Essential Handbook for Common Paediatric Cases, second edition, December Lula Press</p> <p>Davies F (2017)Emergency Care of Minor Trauma in Children,3rd edition CRC press</p> <p>Barkin RM & Rosen P (2003) Emergency pediatrics: a guide to ambulatory care. St Louis: Mosby</p> <p>Jeanmonod J, Asher S, Spirko B and Pauze D (2018) Pediatric Emergency Medicine : Chief complaints and Differential Diagnosis, Cambridge</p>			

Johnson G (2019) Minor Illness in the Under Fives : A guide for Health Visitors, National Minor Illness Centre
Royal College of Nursing (2017) Standards for Assessing, Measuring and Monitoring Vital Signs in Infants,
Children and Young People <https://www.rcn.org.uk/professional-development/publications/pub-005942>

Podcasts/Videos

Healthier Together found at: <https://www.what0-18.nhs.uk/professionals/gp-primary-care-staff>

Don't Forget the Bubbles found at: <https://dontforgetthebubbles.com/>

Fontanelle Paediatric education found at <https://www.piernetwork.org/fontanelle.html>

Alder Hey Childrens Hospital Trust Clinical Paediatric Lecture Series found at <https://alderhey.nhs.uk/healthier-future/education/alder-hey-academy/courses-events/global-paediatric-lecture-series?q=%2Fhealthier-fu>

Unit number		Version number	1.1	Date Effective from	Sept 2023
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