

| UNIT SPECIFICATION | | | | |
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| Unit title | | FOUNDATIONS IN GENERAL PRACTICE NURSING | | |
| Level | Level 7 | Credit value | 40 (20 ECTS) | |
| Is this a common unit? | | No | Expected contact hours for unit | 6-month course – 120 hours |
| Pre and co-requisites None | | | | |
| <p>Aims This unit aims to develop students critical understanding of the role of the General Practice Nurse (GPN). Unit is designed to equip students with the confidence and competence to fulfil the role of General Practice Nurse (GPN). The evidence base for the acquisition of skills and competencies required for the role of the GPN. The unit comprises two interwoven strands; a skill-based component focusing on the acquisition of core practice nursing competencies alongside the specific professional and personal development essential for effective functioning in the unique and evolving world of General Practice. The unit is grounded in and mapped against current, nationally recognised standards for GPN practice. The indicative content covers the United National Sustainable Development Goals (UNSDG's) 3. 3.4; 3.5; 3.7' <i>Ensure healthy lives and promoting well-being for all at all ages</i>'. UNSDSDG 4. 4.7 <i>Ensure all learners acquire knowledge and skills for sustainable development</i>.</p> <p>The unit will run over two semesters</p> | | | | |
| <p>Intended learning outcomes (ILOs) Having completed this unit the student is expected to:</p> <ol style="list-style-type: none"> 1. To evaluate and critically reflect upon the current and future role of the General Practice Nurse 2. To critically appraise the evidence base for the core competencies and professional skills required to function as a GPN 3. To critically discuss and evaluate the underpinning knowledge base required to function as a GPN in the evolving healthcare setting of primary care 4. To critically appraise the professional knowledge and skills required to contribute to quality improvement and fulfil the role of the GPN in an evolving, changing world of primary care | | | | |
| <p>Learning and teaching methods A range of learning and teaching methods will be used, such as lectures, theme days, seminars, blended learning, work-based learning supported by Practice Mentors, technology enhanced learning, simulation. The unit will include specialist topic lecturers / lecturer practitioners and the involvement of the BU PIER partnership to provide service user perspectives</p> | | | | |
| Assessment | | | | |
| <p>Formative assessment/feedback</p> <ul style="list-style-type: none"> • ILO's 1-4 will be formatively assessed by a presentation of emerging themes from the Action Learning Group on days 24 and 25 • Assignment preparation tutorials for formative feedforward on assignment and portfolio are built in days 9, 15 16-23 • Peer feedback during Action Learning Groups sessions | | | | |

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| <p>Summative assessment</p> <p>ILOs 1 and 4 will be assessed via coursework 1 (50%) ILOs 2 and 3 will be assessed via coursework 2 (50%)</p> <p>Both parts of the assessment must be passed</p> | <p>Indicative assessment</p> <p>Both coursework 1 and 2 must be passed</p> <p>Coursework 1 will be completion of a written essay introducing a Quality Improvement change within students own practice setting 3,000 words (50%)</p> <p>Coursework 2 will be a structured practice portfolio equivalent to 3,000 words (50%)</p> |
| <p>Indicative unit content</p> <p>The focus of the unit will be upon understanding and developing the knowledge base for the evolving role of the General Practice Nurse, current and future practice.</p> <p>There will be a range of clinical skills taught including:</p> <ul style="list-style-type: none"> • Cervical screening and cytology; Adult and Child Immunisations Vaccinations in primary care • Physical examination and assessment including respiratory and cardiovascular systems and associated complex conditions such as COPD, Asthma, Ischaemic Heart Disease • Population health screening and assessments • Long term conditions and population health • Health prevention and promotion • National Screening programmes • Mental health focus: assessment and recognising anxiety, stress and depression presentations in complex conditions • Focus upon living with complex and multiple conditions, person centred and humanised care <p>Professional skills including</p> <ul style="list-style-type: none"> • Leadership and management including implementing quality improvement as a GPN working in primary care • Facilitating learning, teaching and clinical supervision in a primary care setting • Working in integrated systems, integrated health and social care • QoF and improving quality outcomes • Professional and personal development as a GPN • To provide safe, effective and evidenced based care in the primary care setting | |
| <p>Indicative learning resources</p> <p>Alfaro-LeFevre, R. 2020. <i>Critical thinking, clinical reasoning, and clinical judgment: a practical approach</i>. 7th edn. St. Louis, Missouri: Elsevier</p> <p>Ahluwalia, S., Spicer, J. and Storey, K. (eds) 2020. <i>Collaborative practice in primary and community care</i>. Abingdon, Oxon: Routledge (CAIPE collaborative practice series).</p> <p>Anasel, M. G., Kapologwe, N. A. Kalolo, A. (eds) 2023. <i>Leadership and governance in primary healthcare : an exemplar for practice in resource limited settings</i>. Boca Raton: CRC Press.</p> <p>Barr, J. and Dowding, L. 2022. <i>Leadership in health care</i>. 5th edn. Los Angeles: SAGE.</p> <p>Brook, J., McGraw, C. and Thurtle, V. (eds) 2021. <i>Oxford handbook of primary care and community nursing</i>. 3rd edn. Oxford: Oxford University Press (Oxford handbooks in nursing).</p> <p>Donaldson, L. et al. (eds) 2021. <i>Textbook of patient safety and clinical risk management</i>. Springer International Publishing.</p> <p>Esterhuizen, P. and Howatson-Jones, L. 2019. <i>Reflective practice in nursing</i>. 4th edn. London: Learning Matters, an imprint of SAGE Publications (Transforming nursing practice).</p> | |

Grant, A., Bach, S. and Goodman, B. 2019. *Communication and interpersonal skills in nursing*. 4th edn. Los Angeles: Learning Matters (Transforming nursing practice series)

Health Education England. 2021. Primary Care and General Practice Nursing Career and Core Capabilities Framework. Health Education England/ NHS England. NHS Improvement and Skills for Health

NHS England. 2017. General Practice, Developing confidence, capability and capacity. A ten point action plan for General Practice Nursing. NHS England Publications Gateway Reference number: 06870

Queens Nursing Institute. 2020. The QNI Standards for education and practice for nurses new to General Practice Nursing. Queens Nursing Institute

Storey, K., Last, J. 2021. *Nurse's survival guide to general practice nursing*. Elsevier Health Sciences.

United Nations Sustainable Development Goals 2019

Welsh, M. and Brooks, S. 2021. *Practical general practice nursing*. Amsterdam: Elsevier.

Williams, K., Wooliams, M. and Spiro, J. 2020. *Reflective writing*. 2nd edn. London: Red Globe Press (Pocket study skills).

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| Unit number | | Version number | 1.2 | Date effective from | Sept 2023 |
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